

**PARENT/GUARDIAN OR STUDENT 18 YEARS OR OLDER CONSENT FORM FOR  
PROVIDING OPTIONAL STUDENT INFORMATION TO THE COLLEGE BOARD  
WHEN TAKING THE SAT® School Day Test**

**STUDENT:** \_\_\_\_\_  
Print Name

**PARENT/GUARDIAN [IF STUDENT IS UNDER 18 YEARS OF AGE]:**  
\_\_\_\_\_  
Print Name

All West Virginia high school juniors, except those taking the alternate assessment, will be taking the SAT® School Day Test provided by the College Board as a statewide high school assessment. By using an established college entrance exam to test students' knowledge of West Virginia College- and Career-Readiness Standards, the West Virginia Department of Education is reducing the number of tests being administered for those students who intend to apply or might apply for college.

Prior to test day, all students will fill out the first section of the answer sheet during a class session with the assistance of a test supervisor. The section contains some questions that must be answered and others that are optional.

Students are required to provide the following information on the SAT answer sheet prior to taking the test:

- first and last name (question #1);
- testing location (#2)
- school (#3);
- school code (#4);
- student identifier number (WVEIS number) (#5)
- grade level (#6);
- date of birth (#7) and;
- gender (#8).

Students also will be asked to complete their optional four free score sends. This allows College Board to send a student's scores to the colleges or scholarship programs identified by the student. If left blank, no scores will be sent.

The other questions are optional and voluntary. You, as a parent or guardian of a student under the age of 18, must give written consent **on this form by circling YES** for six individual questions, and you may give blanket consent to the 20 remaining questions **by circling YES** if you want your student to answer them.

Students 18 years or older must give their own written consent **on this form** to answer the optional questions. They do not need parental consent to answer the optional questions, but they may wish to review this form with a parent or other adult for guidance.

Below is a table on which each row lists an optional question (for a total of six questions) the question number, the reason why the College Board requests the information and an area to circle YES if consent is given for each question. You may consult the *SAT School*

Day Student Guide, which accompanies this consent form, to learn more about the SAT and the College Board.

<b>Question No.</b>	<b>Question</b>	<b>How College Board will use information</b>	<b>Consent (circle YES to show consent)</b>
9 – 12	Home/Mailing Address	Assists the College Board in matching answer sheet to student’s record; if opting in Student Search Service, (#15), address will be shared with interested colleges.	<b>YES</b>
25	Expected high school graduation date	Helps colleges create a picture of academic preparation, extra- and co-curricular involvement and post-high school plans of graduating class.	<b>YES</b>
15	Student Search Service	The College Board maintains a name list service connecting SAT test takers with higher education institutions that fit their academic capabilities and helps institutions meet their enrollment goals.	<b>YES</b>

Questions 18-24 and 26-38 ask generalized questions about a student’s academic background, extra- and co-curricular involvement and post-high school plans. These questions are summarized in the table below, with an explanation of how the College Board will use the information provided.

You may give your consent to all these questions by **circling YES** here:

**I GIVE MY CONSENT TO THE STUDENT ANSWERING QUESTIONS 18-24 AND 26-38: YES**

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SIGNATURE OF PARENT

Date

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SIGNATURE OF STUDENT 18 YEARS OF AGE OR OLDER

Date

**Return pages 1-2 of this form to:**

<b>Question No.</b>	<b>Question</b>	<b>How College Board will use the information</b>
18	What language did student learn to speak first? What language does he know best	Helps the student connect with colleges and scholarship opportunities; provides information that will be provided to colleges and scholarship providers to identify students who may be interested in the opportunities they offer; provides information used for internal research and planning at the College Board
19	Racial/Ethnic Group	Same use as in #18
20	Level of education of each parent/ guardian	Same use as in #18
21	Parent/guardian military status	Same use as in #18
22	Listing high school activities	Same use as in #18
23	Self-rating compared to others in math, science and writing	Same use as in #18 [except the answers won't be included on score reports sent to colleges]
24	Estimate of average grade earned in each course category listed	Same use as in #18 [except the answers won't be included on score reports sent to colleges]
26	List courses taken or planning to take by year	Same use as in #18
27	College setting preferences	Same use as in #18
28	College size preferences	Same use as in #18
29	College type preferences	Same use as in #18
30	College housing preferences	Same use as in #18
31	List college activities of interest	Same use as in #18
32	Possible college majors	Same use as in #18
33	Highest level of education planning to complete	Same use as in #18
34	Plan to apply for AP credit, credit by exam or exemption in listed subjects	Same use as in #18
35	Sports participation	Same use as in #18
36	Planning to hold part-time job	Same use as in #18
37	Planning to apply for financial aid	Same use as in #18
38	Arts and music courses taken or planning to take	Same use as in #18