Teacher Name:	Date:
Observor:	School:

20-MINUTE HIGH-IMPACT SURVEY

COMMUNITY BUILDING	INSTRUCTION
	Check which of the following teaching practices were
Time on Task	present and record the number of minutes for each:
MINUTES STUDENTS ON TASK % ON TASK	CHECK PRACTICE/ MINUTES CHECK PRACTICE/ MINUTES ACTIVITY
:10	Beginning routine Transition time
	Stories Quizzes
Ratio of Interactions	Thinking prompts
REINFORCING CORRECTING	Cooperative learning
	Experiential learning
Expectations	Labs
CLEARLY POSTED OR STATED	Seat work
YES NO	Direct instruction
Respect SHOWN TOWARD TEACHER	Kinds of Questions Levels of Questions
AND OTHER STUDENTS	OPEN CLOSED KNOWLEDGE SKILL BIG IDEA
YES NO	
	PLANNING, ASSESSMENT, LEARNING
	YES NO
	Teacher clearly states learning target for the lesson
	Teacher clearly describes success criteria for the student learning
	Teacher gathers data showing whether or not students are learning
	Teacher modifies teaching or learning to improve student achievement based on data gathered

Notes: