

Answer a question every day. Play math games (www.GregTangMath.com) for 20 minutes each day and place one dot on a game board square. Try to answer every question and fill in the game board to be 1,000 minutes smarter by the end of summer!

An orchard has 35 rows of apple trees with 24 trees in each row. How many apple trees is in the orchard?	Round to the place value of the underlined digit: <u>6</u> 4,999	Read and write the numbers in two other forms: five hundred thirty eight thousand four hundred six	Attendance was 39,345 at the football game. What is the value of the digit 9?										
	Practice the 2s and 3s multiplication facts.	$\frac{6}{10} + \frac{3}{10} = \underline{\quad}$	Write the mixed number as a fraction: $1\frac{3}{5}$										
Write a number that is less than 253,245 but more than 252,865.	Practice the 4s multiplication facts.	Order from least to greatest. 52,701; 54,025; 5,206	Practice the 6s multiplication facts.										
$1 - \frac{3}{8} = \underline{\quad}$	Practice the 7s multiplication facts	Practice your 0's and 1s multiplication facts.	Write an equation: 2 times as many as 8 is 16										
Practice the 9s multiplication facts.	Solve: 891,379 + 128,648	A plane is traveling at a speed of 400 mph. How far will it travel in 5 hours?	List the factors of 16:										
Alicia has 32 stickers. This is 4 times as many stickers as Pete has. How many does Pete have?	Practice the 11s multiplication facts.	<table border="1"> <thead> <tr> <th colspan="2">Factors of 64</th> </tr> </thead> <tbody> <tr><td>x</td><td>-</td></tr> <tr><td>x</td><td>-</td></tr> <tr><td>x</td><td>-</td></tr> <tr><td>x</td><td>-</td></tr> </tbody> </table>		Factors of 64		x	-	x	-	x	-	x	-
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Practice the 8s multiplication facts	A train traveled 360 miles in 6 hours. How fast did the train travel?	Read and write the numbers in two other forms: 400,000+60,000+5,000+10	Write the fractions in order from least to greatest. $\frac{1}{5}, \frac{2}{3}, \frac{5}{8}$										
Solve: 45x37	Practice the 5s multiplication facts.		A dime = 10 pennies Marley took 290 pennies to the bank. How many dimes did she get?										
$\frac{5}{6} - \frac{1}{6} = \underline{\quad}$	Find the product: 14x50 What strategy did you use?	Solve: 240÷6=	Practice the 10s multiplication facts.										
Practice the 12s multiplication facts.	Which are not multiples of 4? 2, 4, 7, 8, 12, 15, 19, 24, 34	Write the fraction as a mixed number: $\frac{13}{10}$	<table border="1"> <tr> <td>$\begin{array}{r} 9\frac{5}{10} \\ + 6\frac{3}{10} \\ \hline \end{array}$</td> <td>$\begin{array}{r} 9\frac{3}{12} \\ - 4\frac{7}{12} \\ \hline \end{array}$</td> </tr> </table>	$\begin{array}{r} 9\frac{5}{10} \\ + 6\frac{3}{10} \\ \hline \end{array}$	$\begin{array}{r} 9\frac{3}{12} \\ - 4\frac{7}{12} \\ \hline \end{array}$								
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Visit www.GregTangMath.com to play the following games:

- Coin Bubble
- Satisfaction
- Numskill
- Break Apart
- Expresso
- Kakooma
- NumTanga
- How Much How Many

