

Brain Freeze Activities for 4th Grade - Reading

Two different activities are to be completed for each Brain Freeze day.
Send documentation of activity completion to your child's teacher.

<p>Draw and write about the main characters and setting of your favorite movie.</p>	<p>Make a wintery how to writing with pictures. Ideas: How to make...hot chocolate, build a snowman, get dressed to do sled riding, etc. Include the ingredients or materials needed and the steps to do it. You can use Microsoft Word to type if you want to.</p>	<p>Finish this story starter: Everything I touch is turning to ice. Be sure to use correct capitalization and punctuation. This should have a beginning, middle and end. It should be organized into paragraphs. You can use Microsoft Word to type if you want to.</p>	<p>Go on a scavenger hunt by looking/listening inside or outside for prepositions and make a list of at least 10. Then use them in a sentence. Example: on My brother is on his bed. In We walked to my neighbor's house in the snow.</p>
<p>Create a conversation between 2 of your favorite characters. They do not have to be from the same book. Make sure you use dialogue to write the conversation. Each character should "speak" at least four times. You can use Microsoft Word to type if you want to.</p>	<p>Similes can make your writing more interesting. Read the sentences below. Replace the simple adjective in each sentence with a simile to make a stronger impression. Ex. The man was sad. The man was sad as the little boy who just dropped his ice cream cone. Henry was sleepy. _____ Our kitchen was messy. _____ The homework was difficult. _____ The movie is exciting. _____ The umbrella is wet. _____</p>	<p>Progressive Verb Tenses Determine if it is written in the past, present or future progressive tense. Matthew is constructing a dog house for his furry friend. _____ Two dogs were running loose on the busy street. _____ Terry will be stopping at the gas station for candy. _____ I will be performing at the band concert. _____ Our guests will be coming to visit this summer. _____</p>	<p>To, Too, or Two Write each sentence with the correct word. The car burns _____ much gas. Where have you _____ been? I am going _____ the library at _____ o'clock What have you _____ been up _____? I haven't been able _____ find your kitten. Your shoes are _____ big for me _____ wear. My dog is _____ lazy _____ fetch sticks. I'm _____ young _____ drive a car.</p>
<p>Rewrite sentences with quotation marks. Jake said, Nobody wants to go last. Did you see the talent show? asked Jen. I've already been there, Eric replied. Have you seen the new water park yet? asked Pete.</p>	<p>Look around your house. Select an object. Describe its location with as many prepositional phrases as you can. See if a family member or friend can figure out the object you selected.</p>	<p>Choose who, whom, which, whose Rewrite the sentences on your paper. Give me the plate _____ is on the table. This is the doctor _____ helped Sarah recover from her illness. I don't know _____ did it. These are the kids _____ parents were early.</p>	<p>Rewrite the run on sentences. John hit the baseball it went over the fence. I better bring the sweater it is cold outside. He laughed at the clown the clown is funny. Today is sunny we will go to the beach. How much money do you need I have five dollars.</p>