

Brain Freeze Activities for 2nd Grade - Reading

Two different activities are to be completed for each Brain Freeze day.
Send documentation of activity completion to your child's teacher.

<p>This book deserves an award! Using a book that you love, create an award it should win! Example: Best Picture, Outstanding Story..... Write down the title, author, and the word it should receive. Then tell why you think this book should receive this award.</p>	<p>The following words are winter words. On a piece of paper write down each word, write down the definition, draw a picture, and use the word in a sentence. mittens, snow, chilly, ice</p>	<p>Find a book, newspaper, etc...at your house and write down 10 nouns, 10 verbs and 10 adjectives.</p>	<p>Write down the steps on how to build a snowman. Please use transition words (first, next, then, last, etc....) to explain the steps in the story.</p>
<p>Choose your favorite book and write a "NEWSFLASH" paragraph giving the reader a short summary of the book and why someone else should read this book. If you have the resources you could record on your parent's phone and email to your teacher for us to watch in school.</p>	<p>You are home today due to the weather! Pretend you are responsible for providing the weather forecast to your classmates. Write a weather report providing your classmates with the temperature, precipitation (rain, snow, sleet, 0%, 50%, 100%), wind speed and other important information. Be creative and have fun writing it. Then if you want you could film it and send to your teacher in an email.</p>	<p>OOOO,,,,, lots of words. Can you put some of these words together to form compound words. There are 8 of them. bow, chew, snow, boat, man, ball, shoe, room, fire, flag, chair, sail, ball, cool, foot, pan, cakes, lamp, man, rain, police, bed</p>	<p>Prefixes are added to the beginning of root or base words. When you add you change the meaning of the word. Write the following words on paper. Draw a box around the prefix in each word and underline the root word. Discuss how it changes the meaning of the word. return, preschool, untied, dishonest, misbehave, underwater, replay, preheat, unable, dismount, mismatch, underage, redo, preview, unlocked</p>
<p>Create a word search with these words. always, found, before, many, those, would, wash, very Could you spell these words on a spelling test?</p>	<p>A collective noun refers to a word in a group. Rewrite these sentences and circle the collective noun. Write two sentences of your own. My mom made a batch of cookies. I ate a stack of pancakes for breakfast. The farmer has a herd of cattle.</p>	<p>Write sentences with these irregular plural nouns. child, children foot, feet mouse, mice tooth, teeth</p>	<p>Write these sentences on paper. Circle the adjective that describes the underlined noun. The <u>slide</u> was wet when we went outside. Does that <u>red car</u> belong to you? The <u>cookies</u> mom made were delicious. Create and write 2 sentences of your own.</p>