

# Brain Freeze Activities for 2<sup>nd</sup> Grade - Math

Two different activities are to be completed for each Brain Freeze day.  
Send documentation of activity completion to your child's teacher.

<p>Write your numbers to 1000 by 100's..... Write the numbers to 100 by skip counting by 10's. Write the numbers to 200 by skip counting by 5's.</p>	<p>Collect objects/toys and determine whether a group of objects is an odd or even number.</p>	<p>Practice add and subtraction facts to 20. Create cards of your own or use bought ones.</p>	<p>Circle the hundreds place, underline the tens place and box the ones place for the following numbers. 678 348 193 286 791</p>
<p>Write and solve 5 word problems that have a sum no larger than 20.</p>	<p>Rewrite and solve these problems  <math>23 + 42 + 32 =</math>  <math>21 + 52 + 11 =</math>  <math>64 + 12 + 13 =</math>  <math>31 + 21 + 12 =</math>  <math>23 + 23 + 23 =</math>  <math>12 + 30 + 13 =</math>  <math>42 + 11 + 21 =</math></p>	<p>Have an adult give you a number from 100-900 and you mentally subtract or add 10 or 100.</p>	<p>At different time during the day have your child read digital and analog clocks that are on the <math>\frac{1}{2}</math> hour and 5 minutes.</p>
<p>Take a survey and draw a picture graph and bar graph to represent this data you get. How many people like chocolate ice cream? How many people like vanilla ice cream? How many people like strawberry ice cream? Which had the most? Which had the least? How many more like chocolate than strawberry. Come up with your own question to solve.</p>	<p>Draw rectangles to create: 5 rows, 4 columns 3 rows, 4 columns 2 rows, 4 columns 2 rows, 5 columns 3 rows, 3, columns Create 2 on your own</p>	<p>Find coins around the house and practice counting different combinations of coins. (quarters, dimes, nickels, and pennies)</p>	<p>If you have a measuring tape or ruler have students measure 10 objects. Measure to the nearest inch and <math>\frac{1}{2}</math> inch.</p>