

Notice of Vacancy
2016-2017 school year
Reposted

Posting Date: June 29, 2016
Title: Special Education Teacher
Salary: Based upon degree/experience
Location: Preston High School

Closing Date: Until filled
Budget Source: State Aid/Local
Supervisor: Principal assigned

Certification: Multi-categorical Special Education 9-12; Severe Disabilities 9-12; Autism 9-12

Employment Term: 2016-2017 school year

Application Process: Submit a letter of interest, a bid sheet, a copy of current certification, and a resume to the personnel office, either by mail or fax (304-329-0720) by 4:00 p.m. on the closing date.

Responsibilities:

1. Implement a program of study;
2. Foster a classroom climate conducive to learning;
3. Utilize instructional management system models which increase student learning;
4. Monitor student progress toward mastery of instructional objectives, goals, content standards;
5. Communicate effectively within the educational community and with parents on a regular basis;
6. Meet professional responsibilities;
7. Demonstrate competency in the knowledge and implementation of technology standards;

Minimum Qualifications:

1. Have experience in Special Education, preferred;
2. Have appropriate certification for the position subject(s) and grade level(s) as required in West Virginia Policy 5202;
3. Clearance of any criminal convictions as listed in House Bill 146;
4. Successfully carry out the responsibilities of the position;
5. Preferred individual with technology integration skills;
6. Applicants who have been dismissed or who have had their contracts non-renewed for cause by another school district are not eligible for consideration;
7. Satisfactory references concerning past performance;
8. Satisfactory past evaluations;
9. Valid teaching certificate licensing the individual to teach in the specializations and grade levels pursuant to WV Code §18A-3-2; Criminal background check conducted pursuant to WV Code §18-5-15c and/or §18A-3-10, as appropriate; Meet the qualifications outlined in WV Code §18A-3-2a.

Performance Criteria:

1. Program of Study: Provide curricula required by the State of West Virginia and according to the IEP.
 - a. Base instruction on adopted curriculum for the school;
 - b. Demonstrate accurate and current knowledge in subject field;
 - c. Develop appropriate lessons to teach instructional objectives;
 - d. Employ a variety of instructional strategies to augment achievement;
 - e. Utilize content scope and sequence in planning.
2. Classroom climate: Provide an atmosphere conducive to learning consistent with school/county mission.
 - a. Follow established school discipline procedures which include the West Virginia Code of Conduct;
 - b. Establish procedures and rules which enhance learning;
 - c. Encourage student attendance;
 - d. Set high positive expectations for student performance;
 - e. Encourage and acknowledge individual student accomplishments and appropriate behavior;
 - f. Treat students in a fair and equitable manner;
 - g. Accommodate individual learning differences;
 - h. Create and maintain an environment which supports learning;
 - i. Communicate with parents.
3. Instructional Management Systems: Organize strategies for teaching to maximize the use of allocated instructional time to increase student learning.
 - a. Prepare and implement lesson plans;
 - b. Begin lesson on instructional activity with a review of previous material, as appropriate;
 - c. Have materials, supplies and equipment ready at the start of the lesson or instructional activity;

- d. Introduce the instructional activity and specify instructional objectives;
 - e. Direct and adequately supervise students to be on task quickly at the beginning of each instructional activity;
 - f. Present reading, writing, speaking and listening strategies using concepts and language which students understand;
 - g. Provide relevant examples and demonstrations to illustrate concepts and skills;
 - h. Assign developmentally appropriate tasks;
 - i. Provide instructional pacing which ensures student understanding;
 - j. Maximize student time on task;
 - k. Make effective transitions between instructional activities;
 - l. Summarize the main point(s) of the instructional activity;
 - m. Encourage students to express ideas clearly and accurately;
 - n. Incorporate higher level thinking skills;
 - o. Assist students to develop productive work habits and study skills, enabling communications with parents as needed;
 - p. Provide remediation activities for students;
 - q. Design, deliver and assess student learning activities addressing the state adopted content standard and/or instructional goals and objectives;
 - r. Integrate a variety of technology applications and learning tools to augment student achievement.
4. Student Progress: Gather, store and monitor data related to student learning for use in assessing progress toward achieving the instructional objectives and according to IEP;
- a. Following grading policies and regulations;
 - b. Maintain accurate and complete student records;
 - c. Monitor and evaluate student progress;
 - d. Monitor and evaluate student progress;
 - e. Provide feedback on student work;
 - f. Monitor student attendance.
5. Communication:
- a. Communicate with students parents, educational personnel and others.
 - b. Utilize standard grammar, listening skills and clarity in the presentation of ideas.
 - c. Communicate student progress according to established procedures and policies;
 - d. Communicate regularly and effectively with students, co-workers, parents / guardians and the community and exhibit appropriate interactive skills;
 - e. Follow confidentiality procedures regarding students, parents / guardians and fellow staff members;
 - f. Speak and write standard English clearly, correctly and distinctly;
 - g. Determine and utilize appropriate community resources.
6. Professional Work Habits: Demonstrate behavior which reflects established professional responsibilities (i.e. attendance, punctuality and verbal / nonverbal communication)
- a. Adhere to established laws, policies, rules and regulations;
 - b. Interact appropriately with students, other educational personnel and parents;
 - c. Participate in activities which foster professional growth;
 - d. Be punctual with reports, grades, records and in reporting to work;
 - e. Perform assigned duties;
 - f. Strive to meet county and school goals;
 - g. Command respect by example in appearance, manners, behavior and language.
7. Technology Standards: Demonstrate competency and knowledge in the implementation of technology standards identified by the West Virginia Board of Education policies which are based on the International Society for Technology in Education (STE) Standards.
- a. Demonstrate a sound understanding of technology operations and concepts;
 - b. Plan and design effective learning environments and experiences supported by technology;
 - c. Implement curriculum plans that include methods and strategies for applying technology to maximize student learning;
 - d. Apply technology to facilitate a variety of effective assessment and evaluation strategies
 - e. Use technology to enhance productivity and professional practices;
 - f. Understand the social, ethical, legal and human issues surrounding the use of technology in Pre K-12 schools and apply that understanding in practice.

Equal Employment Opportunity:

As required by Federal law and regulations, the Preston County Board of Education and the County Office do not discriminate on the basis of gender, religion, race, color, disability, age or national origin in employment or in its education programs and activities. Inquires may be referred to the Title IX Coordinator, Preston County Schools, 731 Preston Drive, Kingwood, WV 26537 Phone 304-329-0580, or to the United States Department of Education, Director of the Office for Civil Right

