

**R 3-24-6 Student Acceleration Procedures K-8**

Acceleration is “the process through which students can obtain mastery of content at a faster or earlier rate” (WV Board Policy 2510). Acceleration is available to all students in West Virginia who demonstrate the academic readiness. Some options include, but are not limited to, single subject acceleration and whole grade acceleration.

The Preston County Board of Education pursuant to the authority granted in the School Laws of West Virginia has elected to delegate the responsibility for the accelerated grade placement of students to a committee designated each year by the Superintendent. The committee will consist of a classroom teacher, a principal, the county Curriculum Director, a school psychologist, and an administrator from the Central Office.

Committee decisions will be based upon procedures hereafter identified as Student Acceleration Procedures.

**Student Acceleration Procedures K-8**

**Acceleration in Grade Level**

Requests for the acceleration of a student may be initiated by the principal, teacher, parent, guardian, or student who has attained the age of 18. Upon receiving such a request, the principal shall convene a meeting of the Student Assistance Team (SAT) and the County Curriculum Director to compile and evaluate all available and pertinent data concerning this request.

At the conclusion of this review, it shall be the principal’s responsibility to submit to the county committee the local SAT’s findings, all collected data, and his/her recommendation for or against placement in a higher grade level. Data to be considered for an accelerated placement may include but are not limited to the following:

1. Summative test proficiency of Level 4 each core content area.
2. Above grade level performance on STAR assessment and demonstrated mastery of all current level standards.
3. Permanent records shall indicate at least an A or Above Mastery (AM) of all current level standards in all prior and current years in ELA (English, Language Arts), mathematics, science and social studies.
4. The committee may elect to consider other information and data which may be available to it if the committee believes it is in the best interest of the student.

If the principal does not recommend an accelerated placement, the parent, guardian or student may appeal the decision to the county committee. Upon receiving the request, the county committee will review all data submitted by the principal or parent, guardian or student.

The committee will then make its recommendation to the Superintendent who will make the final determination.

**Acceleration in a Specific Subject Area(s)**

Acceleration placement in a specific subject area(s) shall be determined at the school level by the Student Assistance team with the assistance of the county Curriculum Director. Data to be considered for an accelerated placement may include but are not limited to the following:

1. Summative test proficiency of Level 4 in specific subject area(s).
2. Above grade level performance on the STAR assessment in specific subject area; demonstrated mastery of current level standards in specific subject area.
3. Permanent records should indicate an A or Above Mastery (AM) of content standards in all prior and current years in the specific subject area(s) considered.

The principal must report advanced placement in specific subject areas to the county committee which will submit a report to the Superintendent.

**Definitions**

Accelerated placement provides eligible students the opportunity to accelerate beyond normal school promotion. The eligible student may be considered for an accelerated placement at a particular grade level beyond the normal transition.

Accelerated placement in specific subject area(s) is defined as a student remaining in the regular assigned grade level but accelerated in a particular subject area(s).  
WVC §18-5-1; §18-5-13; SBP 2510)

Brenda:

The changes in the CTE Drug policy were pretty clear and I have made them.

Michele's corrections have been completed. Please double check the policy to make sure.

I hope we can put these two policies to rest!!!!

Thanks again for your help.

Dr. R. 12/11/16

**R 11-44-1 Preston High School Technical Center Simulated Workplace Drug Testing Policy**

**Program Guidelines**

Preston High School is joining the West Virginia Simulated Workplace Program to better prepare students for careers in business and industry. Students will have the opportunity to thrive in authentic workplace cultures and take ownership of success through their educational choices. An important part of preparing students to work in industry is to help them be drug-free. Mandatory drug testing is a crucial piece of the program to help ensure a drug-free school and safe workplace.

Drug testing will be mandatory for all students completing CTE programs. More specifically, the students that will be mandatorily tested are:

- ❖ All students in a one-year program
- ❖ Students who are enrolled in year two of a two-year program
- ❖ 40% of students enrolled in year three and four of a program

Students who are enrolled in year one of a two year program may be tested based on administrative reasonable suspicion and safety concerns.

**Privacy and Confidentiality**

The test results will remain confidential and will only be released to the student, his/her parent or guardian, and the CTE director. In addition, the test results will not be used for student discipline and will not become part of the student's permanent record/transcript or be communicated to any other party. All files regarding the participants in the program, as well as test results, shall be kept strictly confidential and will be kept separate from the mandatory school files required for each student. Drug test results will not be communicated to any other party unless subpoenaed by the courts.

**Drug Test Procedure**

Test procedure will comply with all state and federal drug testing requirements. Student data and information will also be kept in strict confidentiality.

Drug testing data results will be reported by the school on the CTE tab in WVEIS. This data does not include individual names; rather, it shows the percentages of students tested.

The Preston County Board of Education will develop a budget from its secondary-block grant to fund the costs associated with the random drug testing. Each spring, Board will submit to the WVDE random drug testing invoices from its selected drug testing company for reimbursement.

All students who are enrolled in a state approved WVDE-CTE concentration and who aspires to achieve a county/school issued drug free certification and/or to meet the criteria for the Governor's Workforce Credential, must participate in all drug testing activities offered by the school.

### **Verification of Sample**

All drug test samples will be verified in a controlled laboratory process by a medical doctor. The results will meet all government, legal, and technical challenges.

### **Drug Screening**

Drugs that Preston High School Simulated Workplace will *be* testing for, but not limited to, are Marijuana (THC), Cocaine, Amphetamines (Meth), Opiates, Barbiturates, Phencyclidine, and Benzodiazepines. Alcohol and other drugs can be tested on a reasonable suspicion basis. Preston High School will pay for all drug screenings.

### **Failure of a Drug Screening, Consequences, Rehabilitation, and Assistance**

In the event a student who is enrolled in the Simulated Workplace Program fails a random or reasonable suspicion drug test, the following procedures will be followed:

- ❖ The parent/guardian or adult student shall be notified of a positive result by the school administrator or his/her designee.
- ❖ A meeting shall then be set up with the adult student; student, parent/guardian, and Administrative Director or designee concerning the positive drug test.
- ❖ The parent/guardian or the adult student shall be required to seek (at the family's own expense) drug counseling and/or drug rehabilitation.
- ❖ The student will be removed from the Simulated Workplace Program and will be placed in a "Light Duty" program in which he/she will continue to receive instruction toward credit, but s/he will not be allowed to operate tools, equipment, machinery, etc.
  - "Light Duty" may include but is not limited to housekeeping assignments, tool organization and care, seat work, research related to the career path, etc.
  - "Light Duty" assignments will be determined by the CTE staff, the appropriate administrator and the Guidance Department.
- ❖ When the drug rehabilitation program has been successfully completed and documentation has been submitted to the CTE Administrator to substantiate that fact, the student can reapply for a position within the Simulated Workplace Program.

### **Refusal to be Screened or Employment of a Tactic to Avoid Screening**

A student may refuse to be tested, but if he/she chooses to do so, he/she will immediately be suspended from participating in the CTE Simulated Workplace Program until such time s/he is tested and passes the screening exam.

A student who attempts to avoid a random or reasonable suspicion test by skipping school or leaving the school campus in a vehicle or any other avoidance behavior shall be dealt with in the same manner as a student who refuses to be tested.

### **Students Enrolled in Medical or Nursing Programs**

The following programs require 100% drug testing prior to entering clinical experiences:

- HE0715 Allied Health
- HE0718 Diagnostics Services
- HE07i23 Therapeutic Services

Students in a CTE medical or nursing program who test positive in a drug screening will be immediately dismissed from the program. Because of credentialing regulations, clinical site rules, and access to drugs at clinical sites, students that test positive will not be allowed to continue in those programs for liability reasons.

However, students who (because of a failed drug test) are no longer eligible to participate in the program will be provided an alternative program to continue to earn credit for the current school term or semester. The exact nature of the alternative program shall be determined by the CTE staff, the appropriate administrator and the Guidance Department.

**Random Drug Testing Consent Form**

All students who are enrolled in a state approved WVDE-CTE concentration must complete the Random Drug Testing Consent Form which may be found on the following page.

(SBP 4363; §18-2-9; §18-5-13; Section 5145 of the Drug-Free Schools and Communities Act (P.L. 101-226))

**PRESTON HIGH SCHOOL**

400 Knight Drive, Kingwood, WV 26537 -Phone: 304-329-0400 -Fax: 304-329-0400

**Principal:** Dr. David E. Pastrick    **Assistants:** Pam Wilt, Brenda Walker

**CTE/Assistant Principal:** Steve Plum

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**RANDOM DRUG TESTING CONSENT FORM**

As an enrolled student/parent of Simulated Workplace - Career and Technical Education, I understand that the use of drugs, alcohol and other controlled substances in the workplace creates a safety concern for all students and employees. In the interest of creating a safe learning environment, I hereby give my consent for Preston High to conduct random drug tests it considers necessary as outlined in the Preston County Random Drug Testing Policy and I understand that these tests are required for enrollment in all Simulated Workplace settings.

I fully understand that as a Simulated Workplace student/parent, I/my child will be subject to the Preston County Random Drug Testing Policy. A copy of this policy has been made available for review, and I hereby acknowledge that I thoroughly understand its terms and provisions.

My signature hereon serves as student/parental consent:

- a) For me/my child to undergo random drug testing for that purpose;
- b) For me/my child to be randomly drug tested in accordance with the terms of the Preston County policy;
- c) For Preston High to submit me/my student for testing for drugs/alcohol prohibited by its policy; and
- d) For the Preston High to obtain the results of my/my child's drug/alcohol test from a certified laboratory for use in accordance with the Preston County Random Drug Testing Policy.

I release Absolute Assurance Drug Testing, Preston High, and Preston County from any liabilities, claims and causes of action, known or unknown, contingent or fixed, that may result from these tests.

\_\_\_\_\_  
Simulated Workplace Student (Minor) Name (Print)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Simulated Workplace Student (Minor) Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

<b>PRESTON COUNTY BOARD OF EDUCATION</b> <b>FILE: 11 - STUDENTS</b> <b>File: 11-13-4 Inappropriate Behavior and Meaningful Interventions and Consequences under SBP 4373</b>	<b>Adopted: August 21, 2012</b> <b>Last Reviewed:</b> <b>July 2016</b>
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The purpose of these regulations is to provide the Preston County Schools with policy that creates and ensures an orderly and safe environment that is conducive to learning. This policy requires that all schools respond immediately and consistently to any behavior that disrupts the learning environment in a manner that effectively deters future incidents and affirms respect for individuals.

Inappropriate behaviors include but are not limited to incidents of harassment, intimidation, bullying, substance abuse and/or violence. The intent is for students to learn and exhibit appropriate behavior. All interventions and consequences are in effect on all school property and at all school sanctioned events, including extracurricular activities.

This policy classifies inappropriate student behavior in four levels. Preston County policies may be adjusted to reclassify Level 2 and 3 inappropriate behaviors depending on the severity or repetition of the behaviors and provided this reclassification assures that the treatment of the inappropriate behavior is consistent with West Virginia Code.

Appropriate and meaningful interventions and consequences for Preston County Schools may include those recommended by the county administration to be included in Student Handbooks as well as those examples provided by the State Board of Education. It is a requirement that all schools offer those intervention and consequence listed in this policy and adopted by the Board. School administrators and staff are also encouraged to exhaust all available school and community resources to provide appropriate school-based intervention strategies designed to keep students in school and engaged in instruction if those interventions do not run counter to Board policy.

Out-of-school suspension strategies should be used sparingly and shall never deny a student access to instructional material and information necessary to maintain his/her academic progress. Out-of-school suspension is not a recommended consequence or intervention for Level 1 behaviors; however, the determination of interventions and consequences is at the discretion of the school administrator for levels 1, 2 and 3. West Virginia Code requires that the principal shall suspend a student who commits a behavior classified as Level 4 in this policy. Level 3 and 4 behaviors are to be referred directly to the appropriate administrator because of the serious and/or unlawful nature of the misconduct.

In order to create consistency among all schools in the application of out-of-school suspension and expulsion as they relate to inter-scholastic extracurricular activities, any student suspended or expelled from school is also suspended from extracurricular activities for the duration of the out-of-school suspension or expulsion.

**In the event that inappropriate student behavior such as physical violence and altercations where a student suffers injuries that require medical attention, the school administration shall follow these guidelines:**

- ❖ **First, attend to apparent injuries, utilizing the medical staff and resources present in the school;**
- ❖ **If it is obvious that a medical emergency exists, 911 should be called and parents should be contacted immediately;**
- ❖ **If there are not major or life threatening injuries, ascertain the facts surrounding the incident;**
- ❖ **As soon as practical, notify the parents of the incident and the nature of any injuries sustained by their child;**
- ❖ **Come to an agreement with the parents as to how to proceed with further treatment of their child's injuries; and**
- ❖ **Finalize the investigation of the incident and administer the proper discipline as defined in File:11-13 Expected Behaviors in Safe and Supportive Schools.**

When administering interventions and consequences, it is required to determine if a student warrants protection under the IDEA, WVBE Policy 2419 and or Section 504.

The interventions and consequences contained in the following pages are taken from SBP 4373.